



Academic Year: 2022/23		Total fund allocated: £18,870		Date Updated: 30.06.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					
Intent		Implementation		Impact	
<i>Clear school focus: what you want the pupils to know / be able to do.</i>		<i>Actions are clearly linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Sustainability and suggested next steps:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>			
For the least active children in the school to be targeted and encouraged to take part in physical activity during break times.	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time. • Play leaders to support these groups to become more active. • Re-new/replenish playground equipment to encourage children to take part in physical activity on the playground 	£968	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	<p>Playground equipment has been replenished and new physical development equipment installed in the playground More children are active at lunch and playtimes Key areas of physical development are being developed</p>	
Engage children in year 1 and 2 in physical activity. Engage vulnerable pupils in physical activity	<ul style="list-style-type: none"> • Purchase physical development equipment for the outside area in year 1 and 2 plus SRP • Adapt planning to implement more physical activity into the timetable in these areas • Create an outdoor area for the year 2 classrooms for outdoor learning 	£14800	<ul style="list-style-type: none"> • To build capacity for children to increase their enjoyment of physical activity • Provide the resources which allow young children to engage in physical activities and aid their development • Ensure that the transition from year R to 1 meets the needs of the children. • Children are more active in the outside area 	<p>Year 1 and 2 have an outdoor area to promote outdoor learning Science and the wider curriculum are being focused in the outside area Physical development (gross motor skills) are being engaged with Children are more active throughout the school day in KS1 Flexible seating has been developed in the outdoor areas</p>	

**The Stour Academy Trust Sports Funding Action Plan
2022-2023 Thistle Hill Academy**



<p>100% of eligible children to achieve 30 minutes of physical activity by the end of the year. Purchase fit bits to monitor this and record improvement from T1 – T6.</p>	<ul style="list-style-type: none"> • Source and purchase Moki bands. • Set up fitness activities for the children to compete in at playtimes. • Set up challenges and reward system to encourage children to take part in activities. • Monitor the tracker data and target key children to see an increase in average times spent exercising term on term. 	<p>£3,294</p>	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. 	<p>Children are becoming more active The profile of exercise has been raised Opportunities for inter school</p>
<p>To ensure that there are high quality PE activities covering a range of sports To allow children to take part in a wider range of inter-school activities and sporting events</p>	<ul style="list-style-type: none"> • Inter sports competitions organised through the PE lead • High quality PE equipment purchased • High quality sports after school clubs organised for the year 	<p>£1191.83</p>	<ul style="list-style-type: none"> • build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	<p>Children have participated more frequently in inter sports clubs and gained a range of experiences with new sports ie. Dragon ball The children have had a more specialized approach to PE and used a variety of new equipment</p>



Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
<p>Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity</p>	<ul style="list-style-type: none"> • Application forms to be distributed to Year 5 and 6 children to become a sports leader. • Children are trained in being a sports leader by the PE lead/Sports TA • Playleaders to develop their leadership skills through regular training sessions in T2- 5. • Playleaders to referee and support in the delivery of intra-trust competitions for younger children. 	<p>£0</p>	<ul style="list-style-type: none"> • Increased participation in sports encourages taking part in the future. 	<p>Children have participated well with being play leaders. Their roles have been established on the playground and they support younger children</p>
<p>Children to inspired to take part in a range of sporting activities through</p>	<ul style="list-style-type: none"> • Inspirational assemblies linked to key sporting events such as world cups. 	<p>£989</p>	<ul style="list-style-type: none"> • Increased participation will encourage children to continue physical activity in the future. 	<p>Athlete visit at the beginning and end of the academic year. More children were open to the possibility and were inspired to compete. A number of children then asked for sports clubs.</p>

The Stour Academy Trust Sports Funding Action Plan
2022-2023 Thistle Hill Academy



visits of local and national sportspeople.	<ul style="list-style-type: none"> • Invite Inspirational athletes into school to build up aspirations among the children. • Develop links with local sporting associations (Total sports) and clubs and ask for people to visit the school to talk to the children – hold sporting clubs and events within the school 		<ul style="list-style-type: none"> • Enthusiasm continue in following years, allowing children to continue to take part in the physical activity. 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation		Impact	
Staff will receive updated planning and inhouse training to support high quality sports teaching.	<ul style="list-style-type: none"> • Staff to identify training needs in PE and Sport- A Forms survey to be sent to all staff in T1 • Sports TA to lead PE development in highlighted areas • Sporting activities. • Survey the staff to see impact in T6. 		<ul style="list-style-type: none"> • Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future. • Participation in sporting events will raise the profile of sports in school and for the future 	Better quality PE planned and delivered Children engagement in PE has improved. New in school PE lead allocated and new teams and clubs being planned
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation		Impact	
Staff will have high quality	<ul style="list-style-type: none"> • Staff will have high quality equipment to 	£0	<ul style="list-style-type: none"> • Resources can be used to continue 	Better quality PE planned and delivered Children engagement in PE has Improved Fitness test results have improved

**The Stour Academy Trust Sports Funding Action Plan
2022-2023 Thistle Hill Academy**



equipment and understanding/skills to deliver the physical education curriculum	deliver the physical education curriculum. <ul style="list-style-type: none"> • PE lead to order physical education curriculum resources. • PE Lead/Lead TA will develop the skills and knowledge of the PE curriculum 		to provide high quality sports and PE lessons in future years. <ul style="list-style-type: none"> • Equipment can be used across year groups. 	
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Key indicator 5: Increased participation in competitive sport.

Intent	Implementation		Impact	
To increase the number of pupils playing competitive sport through the development of intra-trust competition.	<ul style="list-style-type: none"> • Trust sports leaders to implement a calendar of sporting events across the Trust 	£0	<ul style="list-style-type: none"> • Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. 	Children have participated more frequently in inter sports clubs and gained a range of experiences
To join the Swale Schools Partnership and attend school events and compete in Kent school games activities.	<ul style="list-style-type: none"> • Join partnership in Term 1. • Build competitive events into the school calendar and sign-up children to the events. • Utilise staff CPD from the partnership to develop staff's knowledge linked to competitive sport. 	£0	<ul style="list-style-type: none"> • Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. • Improve the quality of PE teaching and sports clubs. 	Children have participated more frequently in inter sports clubs and gained a range of experiences

Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	347
Total amount of funding received	£18870