



**The Stour Academy Trust Sports Funding Action Plan
2021-2022 Thistle Hill Academy**

Academic Year: 2021/22		Total fund allocated: £18, 790		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Approx Percentage of total allocation:
					%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Approximate Funding allocated: (Final figures populated in red)</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
For the least active children in the school to be targeted and encouraged to take part in physical activity during break times	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time • New high quality playground equipment to be purchased, with ideas sought from all groups of pupils through school council. • Climbing equipment to be purchased for the playground 	£3000 £4,000 (To be installed May half term)	<ul style="list-style-type: none"> • Students have increased physical activity during breaktimes • Breaktime provision encourages the engagement of identified children 	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	



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Increased numbers of pupils attending after school sports clubs	<ul style="list-style-type: none"> Teachers of sports clubs order new equipment needed. 	Teachers will be expected to run at least 2 clubs per year (Directed Time) £1000 for equipment for new types of sports club being offered	<ul style="list-style-type: none"> Increased numbers of children taking part in competitive sport. Increased fitness through regularly taking part in exercise 	<ul style="list-style-type: none"> Equipment purchased can be used for the sports clubs in the future. Engagement in a club will encourage children to continue to play sports in the future. Children have the opportunity to take part in games that encourage fairness and sportsmanship.
Increased numbers of year 1 children active during outdoor continuous provision	<ul style="list-style-type: none"> Order Wooden Climbing Prism https://www.tts-group.co.uk/wooden-climbing-prism/1008058.html?cgid=Early_Years- 	£7,600	<ul style="list-style-type: none"> Provide the resources which allow young children to engage in physical activities and aid their development To ensure transition from 	<ul style="list-style-type: none"> To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the



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	<p><u>Physical Development- A Frames -- Climbing Frames</u></p> <ul style="list-style-type: none">• Order wooden blocks https://www.costcuttersuk.com/brico-wooden-hollow-building-blocks-set-of-40.html• Order Decking blocks https://www.costcuttersuk.com/hard-wearing-decking-blocks-pack-of-25.html• Order obstacle course starter pack https://www.cosydirect.com/obstacle-course-starter-pack-23pk-35647• Order two wheel pedal bikes x2 (4 bikes) https://www.tts-group.co.uk/rabo-two-wheeler-bike-multi-buy/1005039.html?cgid=Early Years-Physical Development-Trikes Bikes -- Scooters		<p>year R to 1 meets the needs of the children.</p>	<p>school in the future.</p> <ul style="list-style-type: none">• The year 1 space can be used with the equipment in the future.
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	<ul style="list-style-type: none">• Order number trail markers https://www.cosydirect.com/number-trail-markers• Order Up N Down Pathway https://www.cosydirect.com/up-n-down-pathway-8pk-23890• Order rope https://www.cosydirect.com/big-thick-rope-5m-4348• Order outdoor gym set https://www.cosydirect.com/outdoor-gym-set-5-31872• Order Wooden Hill Set x2 https://www.cosydirect.com/wooden-hill-set-7pk-28218• Order outdoor giant tower game https://www.tts-group.co.uk/outdoor-giant-tower-game/1020267.html• Order storage trolley https://www.tts-group.co.uk/four-basket-storage-trolley/1002193.html?cgid=P			
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	<ul style="list-style-type: none"> Primary-PE-Storage -- Bags Outdoor maths and literacy learning sheds https://www.costcuttersuk.com/early-years-outdoor-maths-and-literacy-learning-skills-sheds-set-of-2.html 			
To enhance outdoor geography curriculum by giving children experiences of orienteering	<ul style="list-style-type: none"> Order orienteering pack https://www.tts-group.co.uk/school-orienteering-pack-guide/PE00205.html Order orienteering flag markers https://www.tts-group.co.uk/orienteering-flag-markers-10pk/PE02055.html 	£250	<ul style="list-style-type: none"> Provide resources that allow children to increase their physical activity, whilst also developing geographical knowledge. Opportunities for physical activity built into other areas of the curriculum. 	<ul style="list-style-type: none"> Increased activity across the curriculum. Resources are adaptable and able to be used across year groups in the geography curriculum.
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	



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<p>Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity</p>	<ul style="list-style-type: none"> • Application forms to be distributed to Year 5 and 6 children to become a sports leader • Tabards are purchased to identify sports leaders • Children are trained in being a sports leader by the PE lead 	<p>£50</p>	<ul style="list-style-type: none"> • Increased numbers of children take on a leadership role in sport, encouraging physical activity. • Children facilitate the delivery of physical activity in the school. 	<ul style="list-style-type: none"> • Increased participation in sports encourages taking part in the future.
<p>Children are inspired to take part in a range of sporting activities</p>	<ul style="list-style-type: none"> • Inspirational athletes are invited into school • A variety of after school clubs are offered • Older children leading sports with younger children during lunchtimes (see above) 	<p>£989</p>	<ul style="list-style-type: none"> • Increased numbers of children take part in physical activity. • Children are inspired to take part in physical activity they may not have before. 	<ul style="list-style-type: none"> • Increased participation will encourage children to continue physical activity in the future. • Clubs continue in following years, allowing children to continue to take part in the physical activity.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Staff will receive training in the teaching of PE and Sport	<ul style="list-style-type: none"> • Staff to identify training needs in PE and Sport • Training to take place in identified areas of CPD need in Term 6 	£250	<ul style="list-style-type: none"> • Enhance the quality of provision, which will encourage more children to take part in physical activity. • Enhance the confidence and attitude of all staff towards physical activity, which will influence children's confidence and attitudes. 	<ul style="list-style-type: none"> • Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	



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<p>Staff will have high quality equipment to deliver the physical education curriculum</p>	<ul style="list-style-type: none"> • PE lead to order physical education curriculum resources 	<p>£3000</p>	<ul style="list-style-type: none"> • Provide the resources which allow children to engage in physical activities. • Quality of sports and PE provision is improved, increasing the number of children that engage in physical activity in the school day. 	<ul style="list-style-type: none"> • Resources can be used to continue to provide high quality sports and PE lessons in future years. • Equipment can be used across year groups.
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Children of all ages to take part in sports competitions or tournaments</p>	<ul style="list-style-type: none"> • Trust sports leaders to implement a calendar of sporting events across the Trust 	<p>£travel costs</p>	<ul style="list-style-type: none"> • Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. • Improve the quality of PE teaching and sports 	<ul style="list-style-type: none"> • Increased participation in competitive sports.



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Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	287
Total amount of funding received	£18,790