

The Stour Academy Trust Sports Funding Action Plan  
2021-2022 Thistle Hill Academy



| Academic Year: 2021/22   |   | Total fund allocated: £18,790   |  | Date Updated: September 2021  |  |
|--|---|---|--|---|--|
| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> |   |   |  |   | Approx Percentage of total allocation: |
|  |   |   |  |   | %                                      |
| Intent   | Implementation  |   | Impact   | Sustainability and suggested next steps:  |  |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>   | <i>Make sure your actions to achieve are linked to your intentions:</i>   |   | <i>Approximate Funding allocated: (Final figures populated in red)</i>   | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>   |  |
| For the least active children in the school to be targeted and encouraged to take part in physical activity during break times   | <ul style="list-style-type: none"> <li>• SLT to observe playtimes and analyse the least active groups during this time</li> <li>• New high quality (wooden where possible) playground equipment to be purchased, with ideas sought from all groups of pupils through school council.</li> </ul> | £3000   | <ul style="list-style-type: none"> <li>• Identified students have increased physical activity during breaktimes</li> <li>• Breaktime provision encourages the engagement of identified children</li> </ul> | <ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> <li>• Student voice ensures equipment will be engaging for children for years to come.</li> </ul> |  |
| Increased numbers of pupils attending after school sports clubs  | <ul style="list-style-type: none"> <li>• Teachers of sports clubs order new equipment needed.</li> </ul>  | Teachers will be expected to run at least 2 clubs per year (Directed Time)<br>£1000 for equipment for new | <ul style="list-style-type: none"> <li>• Increased numbers of children taking part in competitive sport.</li> <li>• Increased fitness through regularly taking part in exercise</li> </ul>                 | <ul style="list-style-type: none"> <li>• Equipment purchased can be used for the sports clubs in the future.</li> <li>• Engagement in a club will encourage children</li> </ul>   |  |

The Stour Academy Trust Sports Funding Action Plan  
2021-2022 Thistle Hill Academy



|   |  | types of sports club being offered  |   | to continue to play sports in the future.<br><ul style="list-style-type: none"> <li>Children have the opportunity to take part in games that encourage fairness and sportsmanship.</li> </ul>   |
|---|--|---|---|---|
| Increased numbers of year 1 children active during outdoor continuous provision | <ul style="list-style-type: none"> <li>Order Wooden Climbing Prism</li> <li>Order wooden blocks</li> <li>Order Decking blocks</li> <li>Order obstacle course starter pack</li> <li>Order two wheel pedal bikes x2 (4 bikes)</li> <li>Order number trail markers</li> <li>Order Up N Down Pathway</li> <li>Order rope</li> <li>Order outdoor gym set</li> <li>Order Wooden Hill Set x2</li> <li>Order outdoor giant tower game</li> <li>Order storage trolley</li> <li>Order outdoor maths and literacy learning sheds</li> </ul> | <p>£1200.00</p> <p>£397.08</p> <p>£437.40</p> <p>£184.99</p> <p>£695.76</p> <p>£32.39</p> <p>£29.39</p> <p>£27.11</p> <p>£396</p> <p>£127.18</p> <p>£95.99</p> <p>£287.94</p> <p>959.40</p> | <ul style="list-style-type: none"> <li>Provide the resources which allow young children to engage in physical activities and aid their development</li> <li>To ensure transition from year R to 1 meets the needs of the children.</li> </ul> | <ul style="list-style-type: none"> <li>To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> <li>The year 1 space can be used with the equipment in the future.</li> </ul> |

The Stour Academy Trust Sports Funding Action Plan  
2021-2022 Thistle Hill Academy



|  |  |                  |  |   |
|--|--|------------------|--|---|
| Increased numbers of KS1 children active during outdoor continuous provision   | <ul style="list-style-type: none"> <li>Playground markings for physical activity added to specific areas to promote active learning</li> </ul>                             | £2000            | <ul style="list-style-type: none"> <li>Provide the resources which allow young children to engage in physical activities and aid their development</li> <li>To ensure transition from year R to 1 meets the needs of the children.</li> </ul>                      | <ul style="list-style-type: none"> <li>To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> <li>The year 1 space can be used with the equipment in the future.</li> </ul> |
| To enhance outdoor geography curriculum by giving children experiences of orienteering                                 | <ul style="list-style-type: none"> <li>Order orienteering pack</li> <li>Order orienteering flag markers</li> </ul>   | £59.94<br>£33.54 | <ul style="list-style-type: none"> <li>Provide resources that allow children to increase their physical activity, whilst also developing geographical knowledge.</li> <li>Opportunities for physical activity built into other areas of the curriculum.</li> </ul> | <ul style="list-style-type: none"> <li>Increased activity across the curriculum.</li> <li>Resources are adaptable and able to be used across year groups in the geography curriculum.</li> </ul>  |
| <b>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b> |  |                  |  | Percentage of total allocation:   |
|  |  |                  |  | %   |
| <b>Intent</b>  | <b>Implementation</b>  |                  | <b>Impact</b>  |   |
| Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity    | <ul style="list-style-type: none"> <li>Application forms to be distributed to Year 5 and 6 children to become a sports leader</li> <li>Tabards are purchased to</li> </ul> | £50              | <ul style="list-style-type: none"> <li>Increased numbers of children take on a leadership role in sport, encouraging physical activity.</li> </ul>   | <ul style="list-style-type: none"> <li>Increased participation in sports encourages taking part in the future.</li> </ul>   |



|  |  |       |  |   |
|--|--|-------|--|---|
|  | <p>identify sports leaders</p> <ul style="list-style-type: none"> <li>Children are trained in being a sports leader by the PE lead</li> </ul>  |       | <ul style="list-style-type: none"> <li>Children facilitate the delivery of physical activity in the school.</li> </ul>   |   |
| Children are inspired to take part in a range of sporting activities                                     | <ul style="list-style-type: none"> <li>Inspirational athletes are invited into school</li> <li>A variety of after school clubs are offered</li> <li>Older children leading sports with younger children during lunchtimes (see above)</li> </ul> | £2000 | <ul style="list-style-type: none"> <li>Increased numbers of children take part in physical activity.</li> <li>Children are inspired to take part in physical activity they may not have before.</li> </ul>   | <ul style="list-style-type: none"> <li>Increased participation will encourage children to continue physical activity in the future.</li> <li>Clubs continue in following years, allowing children to continue to take part in the physical activity.</li> </ul> |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |  |       |  | Percentage of total allocation:   |
|  |  |       |  | %   |
| <b>Intent</b>  | <b>Implementation</b>  |       | <b>Impact</b>  |   |
| Staff will receive training in the teaching of PE and Sport  | <ul style="list-style-type: none"> <li>Staff to identify training needs in PE and Sport</li> <li>Sports coaches to be utilised through the Canterbury Sports Partnership to support the training of teachers</li> </ul>                          | £250  | <ul style="list-style-type: none"> <li>Enhance the quality of provision, which will encourage more children to take part in physical activity.</li> <li>Enhance the confidence and attitude of all staff towards physical activity, which will influence children's</li> </ul> | <ul style="list-style-type: none"> <li>Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future.</li> </ul>  |



|  |  |  |                           |  |
|--|--|--|---------------------------|--|
|  |  |  | confidence and attitudes. |  |
|--|--|--|---------------------------|--|

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

%

| Intent  | Implementation  |       | Impact  |   |
|---|---|-------|---|---|
| Staff will have high quality equipment to deliver the physical education curriculum | <ul style="list-style-type: none"> <li>PE lead to order physical education curriculum resources</li> </ul>                            | £3000 | <ul style="list-style-type: none"> <li>Provide the resources which allow children to engage in physical activities.</li> <li>Quality of sports and PE provision is improved, increasing the number of children that engage in physical activity in the school day.</li> </ul> | <ul style="list-style-type: none"> <li>Resources can be used to continue to provide high quality sports and PE lessons in future years.</li> <li>Equipment can be used across year groups.</li> </ul> |
| Staff will have high quality equipment to deliver the physical education curriculum | <ul style="list-style-type: none"> <li>Storage required for outdoor resources. As a new school external storage is limited</li> </ul> | £2500 | <ul style="list-style-type: none"> <li>Storage will ensure that equipment is kept to a high quality so lessons/clubs can continue to take place.</li> </ul>   | <ul style="list-style-type: none"> <li>Storage will ensure that equipment is kept of a good quality for future years.</li> </ul>  |

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

%

**The Stour Academy Trust Sports Funding Action Plan  
2021-2022 Thistle Hill Academy**



| Intent  | Implementation   |               | Impact  |  |
|---|--|---------------|---|--|
| Children of all ages to take part in sports competitions or tournaments | <ul style="list-style-type: none"> <li>Trust sports leaders to implement a calendar of sporting events across the Trust</li> </ul> | £travel costs | <ul style="list-style-type: none"> <li>Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons.</li> <li>Improve the quality of PE teaching and sports clubs.</li> </ul> | <ul style="list-style-type: none"> <li>Increased participation in competitive sports.</li> </ul> |

**Number of pupils and Sports Funding Grant received:**

|   |         |
|---|---------|
| Total number of eligible pupils on roll | 287     |
| Total amount of funding received        | £18,790 |