

# Kent Agreed Syllabus

September 2018

	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
<b>Reception</b>	F1 Which stories are special and why?	F2 Which people are special and why?	F3 Which places are special and why?	F4 Which times are special and why?	F5 Where do we belong?	F6 What is special about our world and why?
<b>Year 1</b>	1.1 Who is a Christian and what do they believe?	1.6 How and why do we celebrate special and sacred times?	1.5 What makes some places sacred?		1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world, and why does it matter?
<b>Year 2</b>	1.3 Who is Jewish and what do they believe?		1.2 Who is a Muslim and what do they believe?	1.6 How and why do we celebrate special and sacred times?	1.4 What can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
<b>Year 3</b>	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities?	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?	L2.7 What does it mean to be a Christian in Britain today?	
<b>Year 4</b>	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?		L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?
<b>Year 5</b>	U2.1 Why do some people think God exists?		U2.4 If God is everywhere, why go to a place of worship?		U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> Century?)	U2.6 What does it mean to be a Muslim in Britain today?
<b>Year 6</b>	U2.3 What do religions say to us when life gets hard?		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?

*\*Amended guidance for years 5 and 6*

The RE today unit; 'Is it better to express your beliefs in arts and architecture or in charity and generosity?' relies heavily on the children having a deep understanding of the Muslim faith and the Mosque. Therefore this unit must come after both Islam units in the overview. Please see Muslim planning guidance document for support in how to split this unit across two year groups.